



CENTRES OF EXCELLENCE FOR CHILDREN'S WELL-BEING

CENTRES D'EXCELLENCE POUR LE BIEN-ÊTRE DES ENFANTS

Centre of Excellence for Children's Well-Being
Inventory of products related to Early Learning and Care



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This document is an inventory of products related to early learning and child care that are available through the Centres of Excellence for Children's Well-Being. All products are made available either through web links or by contacting the centre's representative for more details.

Mandate of the ELCC working group:

Early Learning Child Care (ELCC) is a Working Group of the Centres of Excellence for Children's Well-Being Program. It is comprised of members of the Program's four Centres -- Early Childhood Development, Youth Engagement, Child Welfare, and Special Needs -- and members of the Program's staff in Public Health Agency of Canada. The ELCC Working Group coordinates and promotes the early learning and child care work that is being carried out by the four Centres, and acts to identify and disseminate information that is particularly topical, as well as information that is important for the ongoing development of young children. The ELCC is a resource to governments and to a broad sector of educators, service providers, and families.

Description of the Centres taking part in the working group:

The four Centres of Excellence engage a wide range of stakeholders in a dialogue on best practices to improve the well-being of children and youth. They foster collaboration on related issues among policy makers, academics, child service practitioners and other stakeholders, resulting in the best possible care for our country's children. Their work results in better policy and practices related to children's issues across Canada. More specifically:

The **Centre of Excellence for Child Welfare (CECW)** is a network of researchers, major service provider organizations, and policy makers in numerous Canadian sites. Its focus is to promote knowledge in the field of child welfare through substantive collaborative research and a wide variety of dissemination methods. The CECW emphasizes policy development in child welfare and has a special emphasis on child welfare as it relates to Aboriginal children.

The mandate of the **Centre of Excellence for Early Childhood Development (CEECD)** is to foster the dissemination of the best knowledge on the social and emotional development of young children and on the policy and services that influence this development. The CEECD gives access to the latest knowledge available in the world to a variety of publics in formats and in languages adapted to their needs (Encyclopedia, Bulletin, Conferences)

The mandate for the **Centre of Excellence for Children and Adolescents with Special Needs (CECASN)** is to produce knowledge about children and adolescents with special needs in rural and northern Canada and transfer it effectively to those who can use it to make a difference in the lives of these children. We document and describe the opportunities and challenges for children with special needs in rural and northern communities highlighting best policies, practices, and principles for prevention, early intervention and supports.

The **Centre of Excellence for Youth Engagement (CEYE)** brings together the expertise of youth, youth service providers, academic researchers and policy makers to identify, build and implement models of effective practices for meaningfully engaging youth. The CEYE is committed to youth being involved on a lead basis with the support of professional adults in every step of the research, policies and products we generate. In addition, we engage young people to benefit from the knowledge being generated by the other Centres of Excellence for Children's Wellbeing with specific focus on involving disengaged youth who have the potential to benefit the most from the positive health outcomes associated with meaningful engagement.

Related topics in alphabetical order:

AGGRESSION

- **Tremblay, RE.** (2002). Development of physical aggression from early childhood to adulthood <http://www.excellenceearlychildhood.ca/documents/TremblayANGxp.pdf> (CEECD)
- **Keenan, K.** (2002). The development and socialization of aggression during the first five years of live <http://www.excellence-earlychildhood.ca/documents/KeenanANGxp.pdf> (CEECD)
- **Ishikawa, S., Raine, A.** (2003). Obstetric complications and aggression <http://www.excellenceearlychildhood.ca/documents/IshikawaRaineANGxp.pdf> (CEECD)
- **Hay, DF.** (2003). Aggression as an outcome of early childhood development: comments on Tremblay, Keenan, and Ishikawa and Raine <http://www.excellenceearlychildhood.ca/documents/HayANGxp.pdf> (CEECD)
- **Shaw, DS.** (2003). Commentary on papers regarding “aggression as an outcome of early childhood development” <http://www.excellence-earlychildhood.ca/documents/ShawANGxp.pdf> (CEECD)
- **Webster-Stratton, C.** (2003). Aggression in young children perspective: Services proven to be effective in reducing aggression <http://www.excellence-earlychildhood.ca/documents/Webster-StrattonANGxp.pdf> (CEECD)
- **Lochman, JE.** (2003). Programs and services effective in reducing aggression in young children <http://www.excellenceearlychildhood.ca/documents/LochmanANGxp.pdf> (CEECD)
- **Domitrovich, CE., Greenberg MT.** (2003). Preventive interventions that reduce aggression in young children <http://www.excellence-earlychildhood.ca/documents/Domitrovich-GreenbergANGxp.pdf> (CEECD)
- **Dodge, KA.** (2003). Preventing aggressive behaviour early in life: Comments on Webster-Stratton, Lochman, and Domitrovich and Greenberg <http://www.excellenceearlychildhood.ca/documents/DodgeANGxp.pdf> (CEECD)
- **Bierman, KL.** (2003). Programs and services proven to be effective in reducing aggression in young children. Comments on Webster-Stratton, Domitrovich and Greenberg, and Lochman <http://www.excellenceearlychildhood.ca/documents/BiermanANGxp.pdf> (CEECD)
- **Pepler, DJ.** (2003). Supporting young children and their families in the reduction of aggression. Comments on Webster-Stratton, Domitrovich and Greenberg, and Lochman <http://www.excellenceearlychildhood.ca/documents/PeplerANGxp.pdf> (CEECD)
- **Goldberg, K., Levene, KS., Augimeri L.** (2004). Voices from the Field – A view from one applied clinical setting <http://www.excellence-earlychildhood.ca/documents/Goldberg-Levene-AugimeriANG.pdf> (CEECD)
- **Connors, EA.** (2004). Voices from the Field – Aggression in young children from a First Nations’ perspective. <http://www.excellence-earlychildhood.ca/documents/ConnorsANG.pdf> (CEECD)
- **Bégin, P.** (2004). Voices from the Field – Public policies and the prevention of early childhood aggression <http://www.excellence-earlychildhood.ca/documents/BeginANG.pdf> (CEECD)
- **Keenan, K.** (2002). The development and socialization of aggression in the first five years of life http://www.excellence-jeunesenfants.ca/documents/KeenanANG_coll080102.pdf (CEECD)

- **Hay, D.** (2002). Would facilitating early prosocial behaviour help prevent later violence? Bilingual presentation. http://www.excellence-earlychildhood.ca/documents/HayBIL_coll080102.pdf (CEECD)
- **Webster-Stratton, C., Reid, J., Baydar, N.** (2002). Prevention and treatment of aggression in young children - N.B.: 1,22Mo file
http://www.excellence-earlychildhood.ca/documents/Webster-Stratton_coll080102.pdf (CEECD)
- **Bierman, KL.**, (2002). Preventing violence by promoting competence: a developmental perspective
http://www.excellence-earlychildhood.ca/documents/BiermanANG_coll080102.pdf (CEECD)

BEST RESEARCH / DATA COLLECTION

- **Centre of Excellence for Early Childhood Development.** *The value of patience and collaboration: 2002 Best Researches.* Montréal, Québec: Centre of Excellence for Early Childhood Development; 2003. Bulletin of the Centre of Excellence for Early Childhood Development. Vol. 2. No. 3.
<http://www.excellence-jeunesenfants.ca/documents/BulletinVol2No3Nov03ANG.pdf> (CEECD)
- **Trocmé, N.** *The importance of process in developing outcome measures.* Keynote address by Nico Trocmé to the National Outcomes Symposium, Ottawa, February 20 - 21, 2003.
<http://www.ceew-cepb.ca/DocsEng/OutcomesSymposiumTrocmepdf> (CECW)

BREASTFEEDING

- **Bowd, A.** (2004). *Helping Aboriginal teenage mothers and mothers-to-be choose breastfeeding and avoidance of infant exposure to second hand smoke.* Public Health: The Best Health Investment, Thinking Fast/Thinking Smart/Thinking New. Ontario Public Health Association, Toronto, ON, November. <http://www.lcnorth.ca/downloads.html> (CECASN)
- **Bowd, A.** (2004). *Helping Aboriginal Teenage Mothers and Mothers-To-Be Choose Breastfeeding and Avoidance of Infant Exposure to Second Hand Smoke.* (Brochure). Ottawa, Toronto, and Winnipeg. <http://www.lcnorth.ca/downloads.html> (CECASN)
- **Bowd, A.** (2003). *The young mothers project: Prevention of otitis media through breastfeeding and second-hand smoke abatement.*
This exploratory study was conducted with young mothers and pregnant adolescents attending a special program at the Adolescent Parent Centre in Winnipeg. Eighty percent of the participants were of Aboriginal descent
<http://www.lcnorth.ca/downloads.html> (CECASN)
- **Pérez-Escamilla, R.** (2005). Influence of breastfeeding on psychosocial development.
<http://www.excellence-earlychildhood.ca/documents/Perez-EscamillaANGxp.pdf> (CEECD)
- **Woodward, LJ., Liberty, KA.** (2005). Breastfeeding and child psychosocial development.
<http://www.excellence-earlychildhood.ca/documents/Woodward-LibertyANGxp.pdf> (CEECD)
- **Greiner, T.** (2004). Programs to protect, support and promote breastfeeding.
<http://www.excellence-earlychildhood.ca/documents/GreinerANGxp.pdf> (CEECD)
- **Lawrence, RA.** (2005). Supporting breastfeeding/early childhood social and emotion development. <http://www.excellence-earlychildhood.ca/documents/LawrenceANGxp.pdf> (CEECD)
- **Centre of Excellence for Early Childhood Development.** *How many children smoke and drink before they are born?* Montréal, Québec: Centre of Excellence for Early Childhood Development; 2003. Bulletin of the Centre of Excellence for Early Childhood Development. Vol.2 No.2.
<http://www.excellence-earlychildhood.ca/documents/BulletinVol2No2aout03ANG.pdf> (CEECD)

- **Centre of Excellence for Early Childhood Development.** *Nutrition and ECD: Do we have the right recipe?* Montréal, Québec: Centre of Excellence for Early Childhood Development, 2004. Bulletin of the Centre of Excellence for Early Childhood Development. Vol.3 No.3.
<http://www.excellence-jeunesenfants.ca/documents/BulletinVol3No3Dec04ANG.pdf> (CEECD)
- **Katz, H.** Breastfeeding might not protect against allergies and asthma. *Bulletin of the Centre of Excellence for Early Childhood Development*; 2003. Vol.2 No.3
<http://www.excellence-earlychildhood.ca/documents/BulletinVol2No3Nov03ANG.pdf> (CEECD)

CHILD ABUSE AND NEGLECT

- **Brown, I.** (2003). *Reported abuse and neglect in children 0-8* [PowerPoint presentation]. Toronto, ON, Canada: Faculty of Social Work, University of Toronto. (CECW)
- **Brown, I.** (2005). *Abuse and neglect in children age 0-8: Results for a national study in Canada*. Toronto, ON, Canada: Faculty of Social Work, University of Toronto. (CECW)
- **Trocmé, N., MacLaurin, B., Fallon, B., Daciuk, J., Billingsley, D., Tourigny, M., Mayer, M., Wright, J., Barter, K., Burford, G., Hornick, J., Sullivan, R. & McKenzie, B.** (2001). *Canadian Incidence Study of Reported Child Abuse and Neglect: Final Report*. Ottawa, ON, Canada: Minister of Public Works and Government Services Canada. (CECW)
- **Isaac, R., Jenny, C.** (2004). Shaken baby syndrome.
<http://www.excellence-earlychildhood.ca/documents/Isaac-JennyANGxp.pdf> (CEECD)
- **Pollak, S.** (2004). The impact of child maltreatment on the psychosocial development of young children.
<http://www.excellence-earlychildhood.ca/documents/PollakANGxp.pdf> (CEECD)
- **Toth, SL., Cicchetti, D.** (2004). Child maltreatment and its impact on psychosocial child development.
<http://www.excellence-earlychildhood.ca/documents/Toth-CicchettiANGxp.pdf> (CEECD)
- **Trocmé, N.** (2005). Child maltreatment and its impact on psychosocial child development epidemiology.
<http://www.excellence-earlychildhood.ca/documents/TrocmeANGxp.pdf> (CEECD)
- **Oates, RK.** (2004). Child maltreatment and its impact on psychosocial development. Comments on Pollak, Toth and Cicchetti, and Trocmé.
<http://www.excellence-earlychildhood.ca/documents/OatesANGxp.pdf> (CEECD)
- **Kitzmann, KM.** (2005). Domestic violence and its impact on the social and emotional development of young children.
<http://www.excellence-earlychildhood.ca/documents/KitzmannANGxp.pdf> (CEECD)
- **MacMillan, HL.** (2004). Preventing child maltreatment.
<http://www.excellence-earlychildhood.ca/documents/MacMillanANGxp.pdf> (CEECD)
- **Wolfe, DA.** (2004). Prenatal/perinatal stress and its impact on psychosocial child development.
<http://www.excellence-earlychildhood.ca/documents/WolfeANGxp.pdf> (CEECD)
- **Eckenrode, J.** (2004). The prevention of child abuse and neglect.
<http://www.excellence-earlychildhood.ca/documents/EckenrodeANGxp.pdf> (CEECD)
- **Nelson, G.** (2004). The prevention of child maltreatment: Comments on Eckenrode, MacMillan and Wolfe.
<http://www.excellence-earlychildhood.ca/documents/NelsonANGxp.pdf> (CEECD)

- **Lutzker, J.** (2004). Prevention of child maltreatment: Commentary on Eckenrode, MacMillan and Wolfe. <http://www.excellence-earlychildhood.ca/documents/LutzkerANGxp.pdf> (CEECD)
- **Mian, M.** (2005) Voices from the field – Medical aspects of child maltreatment. <http://www.excellence-earlychildhood.ca/documents/MianANG.pdf> (CEECD)

CHILD CARE

- **Belsky, J.** (2003). Child care and its impact on young children (0-2) <http://www.excellence-earlychildhood.ca/documents/BelskyANGxp.pdf> (CEECD)
- **Howes, C.** (2003). The impact of child care on young children (0–2) <http://www.excellence-earlychildhood.ca/documents/HowesANGxp.pdf> (CEECD)
- **Owen, MT.** (2003). Child care and the development of young children (0-2) <http://www.excellence-earlychildhood.ca/documents/OwenANGxp.pdf> (CEECD)
- **Andersson, B-E.** (2003). Child care and its impact on children 0-2 years of age. Commenting: Belsky, Howes, and Owens <http://www.excellence-earlychildhood.ca/documents/AnderssonANGxp.pdf> (CEECD)
- **Ahnert L, Lamb ME.** (2004). Child care and its impact on young children (2–5) <http://www.excellenceearlychildhood.ca/documents/Ahnert-LambANGxp.pdf> (CEECD)
- **McCartney, K.** (2004). Current research on child care effects <http://www.excellence-earlychildhood.ca/documents/McCartneyANGxp.pdf> (CEECD)
- **Peisner-Feinberg, ES.** (2004). Child care and its impact on young children’s development <http://www.excellence-earlychildhood.ca/documents/Peisner-FeinbergANGxp.pdf> (CEECD)
- **Barnett, WS.** (2004). Child care and its impact on children 25 years of age. Commenting: McCartney, Peisner-Feinberg, and Ahnert and Lamb <http://www.excellence-earlychildhood.ca/documents/BarnettANGxp.pdf> (CEECD)
- **Wege, P.** (2004). Voices from the Field – Child care and young children: A practitioner’s view <http://www.excellence-earlychildhood.ca/documents/WegeANG.pdf> (CEECD)
- **Greenwood, M.** (2004). Voices from the Field – An aboriginal view on child care <http://www.excellence-earlychildhood.ca/documents/GreenwoodANG.pdf> (CEECD)
- **Friendly, M.** (2004). Voices from the Field – Policy implications of child development research for early childhood education and care policy <http://www.excellence-earlychildhood.ca/documents/FriendlyANG.pdf> (CEECD)
- **Centre of Excellence for Early Childhood Development.** *The Child Care Puzzle*. Montréal, Québec: Centre of Excellence for Early Childhood Development; 2004. Bulletin of the Centre of Excellence for Early Childhood Development. Vol. 3. No. 1. <http://www.excellence-jeunesenfants.ca/documents/BulletinVol3No1March04ANG.pdf> (CEECD)
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- **Barnett, S.** (2003). Preschool programs [http://www.excellence-earlychildhood.ca/documents/Steven Barnett - Address.pdf](http://www.excellence-earlychildhood.ca/documents/Steven_Barnett_-_Address.pdf) (CEECD)
- **Bryant, D.** (2003). Child care quality improvement--what's important and how can we do it? http://www.excellence-jeunesenfants.ca/documents/Donna%20Bryant_Workshop_ANG.pdf (CEECD)
- **Sparling, J.** (2004) Conceptualizing early intervention as a series of Adult-Child interactions: the Abecedarian Experience. *For a copy of this presentation, please contact us at cedje-ceed@umontreal.ca* (CEECD)
- **Greenwood, M., Stockburger, J., and deLeeuw, S.** (2004). Inclusive childcare in northern and First Nations communities: An inquiry into successes and challenges. Circle of Influence: Children Families Communities Conference, Prince George, BC, May. <http://www.unbc.ca/centreca/english/publications.html> (CECASN)
- **Andersson, B-E.** (2005). What is Good Day care? A Swedish perspective, [http://www.excellence-jeunesenfants.ca/documents/Bengt Erik Andersson_ANG.pdf](http://www.excellence-jeunesenfants.ca/documents/Bengt_Erik_Andersson_ANG.pdf) (CEECD)
- **Harms, T.** (2005). Quality: The Harms and Clifford Environmental Scales: A comprehensive Approach to Quality Physical and Learning Environments. http://www.excellence-jeunesenfants.ca/documents/Thelma_Harms_ANG.pdf (CEECD)
- **Tresch Owen, M.** (2005). Quality: Child care quality: How and why it matters for Children's development. http://www.excellence-jeunesenfants.ca/documents/Margaret_Tresch_Owen_ANG.pdf (CEECD)
- **Doherty, G.** (2005). Quality: Quality and predictors of Quality in Canadian Child Care. http://www.excellence-jeunesenfants.ca/documents/Gillian_Doherty_ANG.pdf (CEECD)

CHILD WELFARE

- **Trocmé, N., Nutter, B., MacLaurin, B., & Fallon, B.** (1999). *Child Welfare Outcomes Indicator Matrix October 1999*. <http://www.cecw-cepb.ca/DocsEng/OutcomesIndicatorMatrix.pdf> (CECW)
- **Trocmé, N., Nutter, B., Thompson, J., Fallon, B., & MacLaurin, B.** (1999). *Outcomes for Child Welfare Services in Ontario*. Toronto, ON: Bell Canada Child Welfare Research Unit, University of Toronto. <http://www.cecw-cepb.ca/DocsEng/OutcomesOntario.pdf> (CECW)
- **Trocmé, N., Oxman-Martinez, J., & Moreau, J.** (1998). *Client Outcomes in Child Welfare Project Newsletter, May 1998*. Toronto, ON: University of Toronto. <http://www.cecw-cepb.ca/DocsEng/ClientOutcomesMay1998.pdf> (CECW)
- **Flynn, B., Lemay, R., & Biro, C.** (1998). *Evaluating Child Welfare Outcomes (ECWO) Project Newsletter*, Number 3. Fall 1998, Ottawa, ON: University of Ottawa. <http://www.cecw-cepb.ca/DocsEng/ECWOFall1998.pdf> (CECW)
- **Bell Canada Child Welfare Research Unit.** (1999). *First Canadian Roundtable on Child Welfare Outcomes Proceedings, March 19-20, 1998*. Toronto, ON: University of Toronto. Bell Canada Child Welfare Research Unit: May 1998. <http://www.cecw-cepb.ca/DocsEng/RoundtableOutcomes.pdf> (CECW)
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- **Bennett, M. & Blackstock, C.** A Literature Review and Annotated Bibliography focusing on Aspects of Aboriginal Child Welfare in Canada. First Nations Research Site. (CECW)
- Community Governance Reference List. (CECW)
- **Kamerman, SB.** (2004). Welfare reform and the impact on children. <http://www.excellence-earlychildhood.ca/documents/Kamerman-WelfareANGxp.pdf> (CEECD)
- **Morris, PA.** (2004). The effects of welfare reforms on the social and emotional development of young children. <http://www.excellence-earlychildhood.ca/documents/MorrisANGxp.pdf> (CEECD)
- **Gennetian, LA.** (2004). Welfare reform and its effects on the social and emotional development of young children (birth to five years): Comments on Morris and Kamerman. <http://www.excellence-earlychildhood.ca/documents/GennetianANGxp.pdf> (CEECD)

EARLY READING

- **O'Sullivan, J. & Goosney, J.** *Teaching and learning of early reading in rural and northern Canada.* A systematic review of literature and secondary data analysis to describe the teaching and learning of early reading with particular attention to early reading difficulties in rural and northern Canada compared with metropolitan and southern communities. <http://www.lcnorth.ca/downloads.html> (CECASN)
- **Justice, LM.** (2005). Literacy and its impact on child development: Comments on Tomblin and Sénéchal <http://www.excellence-earlychildhood.ca/documents/JusticeANGxp.pdf> (CEECD)

ECD SYSTEM

- **Mustard, F.** (2004). Towards an integrated system of early child development programs http://www.excellence-earlychildhood.ca/documents/Fraser_Mustard_ANG.pdf (CEECD)
- **Kamerman, S.** (2004). Early Childhood Education and Care (ECEC) in Industrialized Countries <http://www.excellence-earlychildhood.ca/colloques.asp?lang=EN&docID=5> (CEECD)
- **Halfon, N.** (2004). Innovative Strategies for Building Early Childhood Systems http://www.excellence-jeunesenfants.ca/documents/Neal%20Halfon_ANG.pdf (CEECD)
- **Keating, D.** (2004). Social and Psychological Determinants of Early Child Development: Toward the Design of a System for ECD http://www.excellence-jeunesenfants.ca/documents/Dan%20Keating_ANG.pdf (CEECD)

FASD

- **Fuchs, D.** (2005). Determinants of children with disabilities (including FASD) coming into the care of mandated child welfare agencies: Interim report. Winnipeg, MB, Canada: Faculty of Social Work, University of Toronto. (CECW)
- **Jacobson, S., Jacobson, J.** (2003). FAS/FAE and its impact on psychosocial child development. <http://www.excellence-earlychildhood.ca/documents/JacobsonANGxp.pdf> (CEECD)
- **Astley, S.** (2003). FAS/FAE: Their impact on psychosocial child development with a view to diagnosis. <http://www.excellence-earlychildhood.ca/documents/AstleyANGxp.pdf> (CEECD)

- **Kodituwakku, P.** (2003). Piyadasa Kodituwakku comments on Sandra and Joseph Jacobson and Susan Astley on FAS/FAE. <http://www.excellence-earlychildhood.ca/documents/KodituwakkuANGxp.pdf> (CEECD)
- **Nanson, J.** (2003). Fetal alcohol syndrome/Effect and its impact on psychosocial child development. Comments on Sandra and Joseph Jacobson. <http://www.excellence-earlychildhood.ca/documents/NansonANGxp.pdf> (CEECD)
- **Coles, CD.** (2003). Individuals affected by Fetal Alcohol Spectrum Disorder (FASD) and their families: Prevention, intervention and support. <http://www.excellence-earlychildhood.ca/documents/ColesANGxp.pdf> (CEECD)
- **O'Malley, K., Streissguth, A.** (2003). Clinical intervention and support for children aged zero to five years with fetal alcohol spectrum disorder and their parents/caregivers. <http://www.excellence-earlychildhood.ca/documents/OMalley-StreissguthANGxp.pdf> (CEECD)
- **Burd, L., Juelson, T.** (2003). Community-based screening for fetal alcohol syndrome. <http://www.excellence-earlychildhood.ca/documents/Burd-JuelsonANGxp.pdf> (CEECD)
- **Riley, EP.** (2003). FAE/FAS: Prevention, intervention and support services. Commentary on Burd and Juelson, Coles, and O'Malley and Streissguth. <http://www.excellence-earlychildhood.ca/documents/RileyANGxp.pdf> (CEECD)
- **Smith, IE.** (2003). FAE/FAS: Prevention, intervention and support services. Commentary on Burd and Juelson, Coles, and O'Malley and Streissguth. http://www.excellence-earlychildhood.ca/documents/Smith_I_ANGxp.pdf (CEECD)
- **Kacki, D.** (2004). Voices from the field – Reflections on practice in the field of FASD. <http://www.excellence-earlychildhood.ca/documents/KackiANG.pdf> (CEECD)
- **Maguire D.** (2004). Voices from the field – An aboriginal view on FAS/FAE. <http://www.excellence-earlychildhood.ca/documents/MaguireANG.pdf> (CEECD)
- **Centre of Excellence for Early Childhood Development.** *How many children smoke and drink before they are born?* Montréal, Québec: Centre of Excellence for Early Childhood Development; 2003. Bulletin of the Centre of Excellence for Early Childhood Development. Vol.2 No.2. <http://www.excellence-earlychildhood.ca/documents/BulletinVol2No2aout03ANG.pdf> (CEECD)

HEAD START

- **Palmantier, M.** (2005) *Building a community of communities: Results and discussion of the national roundtable on the Aboriginal Head Start Program and Aboriginal early childhood development research in Canada.* <http://www.coespecialneeds.ca/PDF/ahsroundtable.pdf> (CECASN)
- **Greenwood, M.** (2004). *Setting the context: Aboriginal early childhood research in Canada.* (Opening address). National Research Roundtable on Aboriginal ECD: What Research Can Offer Aboriginal Head Start? Winnipeg, MB, November. <http://www.unbc.ca/centreca/english/publications.html> (CECASN)

HEARING LOSS

- **Bowd, A.** (2004) *Listen up: Helping prevent hearing loss in Aboriginal children.* Ontario Council of Universities (COU) Success Stories online at www.cou.ca October. (CECASN)

LANGUAGE DEVELOPMENT AND LITERACY

- **Johnston, J.** (2005). Factors that influence language development
<http://www.excellenceearlychildhood.ca/documents/JohnstonANGxp.pdf> (CEECD)
- **Beitchman, J.** (2005). Language development and its impact on children's psychosocial and emotional Development
<http://www.excellence-earlychildhood.ca/documents/BeitchmanANGxp.pdf> (CEECD)
- **Cohen, NJ.** (2005). The impact of language development on the psychosocial and emotional development of young children
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- **Tannock, R.** (2005). Language development and literacy: Comments on Beitchman and Cohen
<http://www.excellence-earlychildhood.ca/documents/TannockANGxp.pdf> (CEECD)
- **Sénéchal, M.** (2005). Literacy, language and emotional development
<http://www.excellence-earlychildhood.ca/documents/SenechalANGxp.pdf> (CEECD)
- **Tomblin, B.** (2005). Literacy as an outcome of language development and its impact on children's psychosocial and emotional development
<http://www.excellence-earlychildhood.ca/documents/TomblinANGxp.pdf> (CEECD)
- **Justice, LM.** (2005). Literacy and its impact on child development: Comments on Tomblin and Sénéchal
<http://www.excellence-earlychildhood.ca/documents/JusticeANGxp.pdf> (CEECD)
- **Girolametto, L.** (2004). Services and programs supporting young children's language development
<http://www.excellence-earlychildhood.ca/documents/GirolamettoANGxp.pdf> (CEECD)
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<http://www.excellence-earlychildhood.ca/documents/Thiemann-WarrenANGxp.pdf> (CEECD)
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<http://www.excellenceearlychildhood.ca/documents/CleaveANGxp.pdf> (CEECD)

OTITIS MEDIA

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- **Bowd, A.** (2003). *The young mothers project: Prevention of otitis media through breastfeeding and second-hand smoke abatement.*
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